



ENGL305 - Research and Writing III

Research Study Review

Deadline

Due by the end of Week 2 at 11:59 pm, ET.

Directions

After viewing the lecture distinguishing between primary and secondary research, write a critical review of a research study (for example, a survey completed) in a peer-reviewed, scholarly business or professional journal article. Your article must be from the Virtual Library. Evaluate it for the quality of its argument, the research design, and if necessary, the writing style of the author(s). Include boldface subheads for the: Article Summary, Thesis Statement, Strengths and Limitations, Overall Impression, and Reference sections. I encourage you to select an article review that would be appropriate for the Portfolio Project.

1. **Article Summary:** Start by summarizing the article. What problem(s) are the researchers trying to solve or learn about? If it is a research report, what methods did they use to gather and analyze information? Were the methods qualitative or quantitative? At this point, describe the article in neutral terms that do not betray your opinion.
2. **Thesis Statement:** After you've written your neutral summary, state your thesis statement that addresses your take on the effectiveness of the author's research method. A thesis statement must include your angle or take on the topic, so this is where you identify if you think the article is convincing or not.
3. **Strengths and Limitations:** Next, identify the strengths and limitations of the authors' research methods. Are their terms defined? Are they making assumptions about the sample? Does the sample size allow them to generalize? What interesting results do they find? Are there any holes in the research? Is the research design flawed? Does the author admit to limitations or weaknesses? Are there any limitations they don't mention? Are the conclusions and reasoning logical? Was it ethical? Were human subjects used? What kind of IRB (internal review board) process was followed (if applicable)?
4. **Overall Impression:** Finally, conclude by giving your overall impression of the article. Was the study successful or useful despite its limitations? Did it accomplish the goals it laid out in the beginning?
5. **References:** Include properly formatted APA references at the end of the review.

This review should be about two double-spaced pages, in narrative style, not in bullet points. Please include a cover page. Please review the rubric below.

ENGL305 – Research Study Review Grading Rubric

Criteria	Exceeds Expectations	Meets Expectations	Below Expectations	Points
Content 60 points	60 – 54 points The review addresses all elements of the assignment with sufficient depth. The student demonstrates critical thinking in the analysis of the article.	53 – 42 points The review addresses most of the elements of the assignment but the students could have been more thorough. The student demonstrates critical thinking in the analysis of the article.	41 – 0 points The review is missing several elements of the assignment, the article chosen did not review a research study, or the student does not demonstrate critical thinking in the analysis of the article. Papers showing evidence of plagiarism will automatically earn a zero in this category.	
Research/APA Citation 20 points	20 – 18 points The article reviewed is scholarly and is appropriate for the assignment. APA citation contains zero or minor errors.	17 – 14 points The article reviewed is scholarly but may not be the most appropriate for the assignment. Or, there are errors in APA citation.	13 – 0 points The article reviewed is not scholarly or is not appropriate for the assignment. APA citation contains many errors.	
Review Elements 10 points	10 – 9 points Includes all the required elements in the proper order, accurately labeled with subheadings. Content accurately reflects the appropriate information.	8 - 7 points Some elements are missing, or the content is inaccurate, off-topic, or inappropriate. Elements may be out of order.	6 – 0 points Several elements are missing or the content is inaccurate in many sections. Elements are mislabeled, unlabeled, or the subsections are in an improper order	
Grammar, Spelling and Style 10 points	10 – 9 points The review is free of errors in grammar, spelling, punctuation, verb form, and capitalization. The writing is easy to understand.	8 - 7 points The review contains 1-4 errors in grammar, spelling, punctuation, verb form, and/or capitalization, but is generally easy to read.	6 – 0 points The review contains 5 or more errors in grammar, spelling, punctuation, verb form and/or punctuation. Errors hinder the readability of paper.	
Instructor Comments:				Total Points: